

# Queens Technology Program DDIH/VIH TEACHER POST SURVEY 2010

1. I understand that my participation is voluntary and:		
	In which professional development program are you participating?	
	DDIH	Response Totals
I agree to participate in the survey.	100.0% (38)	100.0% (38)
I decline to participate in the survey.	0.0% (0)	0.0% (0)
<b><i>answered question</i></b>	38	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>

2. In which professional development program are you participating?		
	In which professional development program are you participating?	
	DDIH	Response Totals
DDIH	100.0% (38)	100.0% (38)
VIH	0.0% (0)	0.0% (0)
<b><i>answered question</i></b>	38	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>

3. In which school do you teach?		
	In which professional development program are you participating?	
	DDIH	Response Totals
IS 5	5.3% (2)	5.3% (2)
IS 10	0.0% (0)	0.0% (0)
IS 61	2.6% (1)	2.6% (1)
IS 72	0.0% (0)	0.0% (0)
IS 73	0.0% (0)	0.0% (0)
IS 77	5.3% (2)	5.3% (2)
IS 89	0.0% (0)	0.0% (0)
IS 91	2.6% (1)	2.6% (1)
IS 93	0.0% (0)	0.0% (0)
IS 125	<b>10.5%</b> <b>(4)</b>	<b>10.5%</b> <b>(4)</b>
IS 126	0.0% (0)	0.0% (0)
IS 141	0.0% (0)	0.0% (0)
IS 144	5.3% (2)	5.3% (2)
IS 145	0.0% (0)	0.0% (0)
IS 157	0.0% (0)	0.0% (0)

IS 185	0.0% (0)	0.0% (0)
IS 189	0.0% (0)	0.0% (0)
IS 204	0.0% (0)	0.0% (0)
IS 217	0.0% (0)	0.0% (0)
IS 230	0.0% (0)	0.0% (0)
IS 237	0.0% (0)	0.0% (0)
PS 12	0.0% (0)	0.0% (0)
PS 14	<b>10.5%</b> <b>(4)</b>	<b>10.5%</b> <b>(4)</b>
PS 19	7.9% (3)	7.9% (3)
PS 30	0.0% (0)	0.0% (0)
PS 54	0.0% (0)	0.0% (0)
PS 76	0.0% (0)	0.0% (0)
PS 92	0.0% (0)	0.0% (0)
PS 111	0.0% (0)	0.0% (0)
PS 127	0.0% (0)	0.0% (0)
PS 151	2.6% (1)	2.6% (1)
PS 153	2.6% (1)	2.6% (1)

Al-Iman School	10.5% (4)	10.5% (4)
Al-Manoor School	2.6% (1)	2.6% (1)
Bais Yaakov Academy	0.0% (0)	0.0% (0)
Bnos Malka Academy	0.0% (0)	0.0% (0)
El-Ber Islamic School	0.0% (0)	0.0% (0)
Flushing High School	0.0% (0)	0.0% (0)
Forest Hills HS	7.9% (3)	7.9% (3)
Grover Cleveland HS	0.0% (0)	0.0% (0)
Jamaica HS	0.0% (0)	0.0% (0)
John Bowne High School	0.0% (0)	0.0% (0)
Hevach High School	0.0% (0)	0.0% (0)
Long Island City High School	0.0% (0)	0.0% (0)
Machon Academy	0.0% (0)	0.0% (0)
Martin Luther HS	0.0% (0)	0.0% (0)
The Muslim Center Elementary School	0.0% (0)	0.0% (0)
Newcomers High School	0.0% (0)	0.0% (0)
Newtown HS	0.0% (0)	0.0% (0)
Our Lady of Mercy	5.3% (2)	5.3% (2)

Our Lady of Sorrows	0.0% (0)	0.0% (0)
Queens Academy HS	2.6% (1)	2.6% (1)
Queens Lutheran School	0.0% (0)	0.0% (0)
Queens Vocational HS	2.6% (1)	2.6% (1)
Razi School	0.0% (0)	0.0% (0)
Redeemer Lutheran	0.0% (0)	0.0% (0)
Resurrection Ascension School	0.0% (0)	0.0% (0)
St. Adalbert	0.0% (0)	0.0% (0)
St. Francis of Assisi School	0.0% (0)	0.0% (0)
St. John Lutheran School	2.6% (1)	2.6% (1)
St. Kevin School	0.0% (0)	0.0% (0)
St. Mel School	0.0% (0)	0.0% (0)
St. Nicholas of Tolentine	5.3% (2)	5.3% (2)
St. Raphael School	0.0% (0)	0.0% (0)
Sacred Heart School	5.3% (2)	5.3% (2)
Shaarei Zion Ohel Bracha	0.0% (0)	0.0% (0)
Tiferes Torah Institute	0.0% (0)	0.0% (0)

William Cullen Bryant High School	0.0% (0)	0.0% (0)
Yesheiva Tifereth Moshe	0.0% (0)	0.0% (0)
Yeshivat Our Haim	0.0% (0)	0.0% (0)
Other	0.0% (0)	0.0% (0)
other (please specify)	0 replies	0
<b><i>answered question</i></b>	<b>38</b>	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>

4. Please indicate the subject or specialty area of your current teaching assignment. (Check all that apply)		
	In which professional development program are you participating?	
	DDIH	Response Totals
Social Studies	78.9% (30)	78.9% (30)
Language Arts	50.0% (19)	50.0% (19)
Bilingual Education	0.0% (0)	0.0% (0)
ESL	5.3% (2)	5.3% (2)
Special Education	7.9% (3)	7.9% (3)
Other	26.3% (10)	26.3% (10)
Other (please specify)	15 replies	15
<b><i>answered question</i></b>	<b>38</b>	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>

5. What grade level(s) do you currently teach? (Check all that apply)		
	In which professional development program are you participating?	
	DDIH	Response Totals
PK-K	2.6% (1)	2.6% (1)
1-5	50.0% (19)	50.0% (19)
6-8	34.2% (13)	34.2% (13)
9-12	13.2% (5)	13.2% (5)
<i>answered question</i>	38	38
<i>skipped question</i>		0

6. Which of the following best describes the English proficiency of the students of the classes you teach?		
	In which professional development program are you participating?	
	DDIH	Response Totals
The students in my class(es) are all or nearly all English proficient.	57.9% (22)	57.9% (22)
I have a mixture of English proficient students and English language learners in my class(es).	39.5% (15)	39.5% (15)
I teach an ESL or bilingual class.	0.0% (0)	0.0% (0)
Other	2.6% (1)	2.6% (1)
Other (please specify)	2 replies	2
<i>answered question</i>	38	38
<i>skipped question</i>		0

7. Which of the following best describes the special education status of the students in the classes you teach?		
	In which professional development program are you participating?	
	DDIH	Response Totals
All or nearly all the students in my class(es) are general education students.	76.3% (29)	76.3% (29)
I am in a Collaborative Team Teaching (CTT) class.	13.2% (5)	13.2% (5)
I teach in a self-contained special education class.	2.6% (1)	2.6% (1)
Other	7.9% (3)	7.9% (3)
Other (please specify)	4 replies	4
<b><i>answered question</i></b>	38	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>



8. Please rate your level of competency in each of the following areas:			
		In which professional development program are you participating?	
		DDIH	Response Totals
Word Processing: Can produce professional documents.	I have no knowledge or experience in this area	0.0% (0)	
	I have some understanding but no direct experience in this area	0.0% (0)	
	I have some basic knowledge and emerging skills in this area	15.8% (6)	
	I have a fair amount of knowledge and expertise in this area	23.7% (9)	
	I have a great deal of knowledge and expertise in this area	60.5% (23)	
		38	38
Digital Images: Can produce, use & edit digital photos, clip art and original graphics.	I have no knowledge or experience in this area	0.0% (0)	
	I have some understanding but no direct experience in this area	5.3% (2)	
	I have some basic knowledge and	28.9%	

	<b>emerging skills in this area</b>	(11)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	<b>36.8% (14)</b>	
	<b>I have a great deal of knowledge and expertise in this area</b>	28.9% (11)	
		38	38
Digital Video: Can use video camera and editing programs.	<b>I have no knowledge or experience in this area</b>	0.0% (0)	
	<b>I have some understanding but no direct experience in this area</b>	5.3% (2)	
	<b>I have some basic knowledge and emerging skills in this area</b>	28.9% (11)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	<b>47.4% (18)</b>	
	<b>I have a great deal of knowledge and expertise in this area</b>	18.4% (7)	
		38	38
Presentation software: Can create presentations, books, slides, etc.	<b>I have no knowledge or experience in this area</b>	0.0% (0)	

	I have some understanding but no direct experience in this area	7.9% (3)	
	I have some basic knowledge and emerging skills in this area	28.9% (11)	
	I have a fair amount of knowledge and expertise in this area	<b>34.2% (13)</b>	
	I have a great deal of knowledge and expertise in this area	28.9% (11)	
		38	38
Audio Devices: Can create podcasts and use audio software.	I have no knowledge or experience in this area	2.6% (1)	
	I have some understanding but no direct experience in this area	7.9% (3)	
	I have some basic knowledge and emerging skills in this area	26.3% (10)	
	I have a fair amount of knowledge and expertise in this area	<b>42.1% (16)</b>	
	I have a great deal of knowledge and expertise in this area	21.1% (8)	

		38	38
Internet Research: Can conduct an effective search of Internet resources using a variety of search engines.	<b>I have no knowledge or experience in this area</b>	0.0% (0)	
	<b>I have some understanding but no direct experience in this area</b>	0.0% (0)	
	<b>I have some basic knowledge and emerging skills in this area</b>	13.2% (5)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	23.7% (9)	
	<b>I have a great deal of knowledge and expertise in this area</b>	63.2% (24)	
		38	38
Blogs: Can create and use blogs for online communication.	<b>I have no knowledge or experience in this area</b>	2.6% (1)	
	<b>I have some understanding but no direct experience in this area</b>	7.9% (3)	
	<b>I have some basic knowledge and emerging skills in this area</b>	18.4% (7)	
	<b>I have a fair amount of knowledge and</b>	31.6% (12)	

	expertise in this area		
	I have a great deal of knowledge and expertise in this area	39.5% (15)	
		38	38
Netiquette and Internet safety	I have no knowledge or experience in this area	0.0% (0)	
	I have some understanding but no direct experience in this area	2.6% (1)	
	I have some basic knowledge and emerging skills in this area	28.9% (11)	
	I have a fair amount of knowledge and expertise in this area	36.8% (14)	
	I have a great deal of knowledge and expertise in this area	31.6% (12)	
		38	38
Professional Communication: Can use the Internet to participate in online courses, Webinars, or discussions.	I have no knowledge or experience in this area	2.6% (1)	
	I have some understanding but no direct experience in this area	5.3% (2)	

	<b>I have some basic knowledge and emerging skills in this area</b>	21.1% (8)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	31.6% (12)	
	<b>I have a great deal of knowledge and expertise in this area</b>	<b>39.5% (15)</b>	
		38	38
Web Environment: Can navigate, upload, and download information via a web environment.	<b>I have no knowledge or experience in this area</b>	0.0% (0)	
	<b>I have some understanding but no direct experience in this area</b>	7.9% (3)	
	<b>I have some basic knowledge and emerging skills in this area</b>	15.8% (6)	
	<b>I have a fair amount of knowledge and expertise in this area</b>	31.6% (12)	
	<b>I have a great deal of knowledge and expertise in this area</b>	<b>44.7% (17)</b>	
		38	38
Standards: Familiar with and can implement NYS and ISTE Technology Standards.	<b>I have no knowledge or experience in this</b>	0.0% (0)	

	area		
	I have some understanding but no direct experience in this area	13.2% (5)	
	I have some basic knowledge and emerging skills in this area	18.4% (7)	
	I have a fair amount of knowledge and expertise in this area	47.4% (18)	
	I have a great deal of knowledge and expertise in this area	21.1% (8)	
		38	38
Create and manage students e-portfolios	I have no knowledge or experience in this area	23.7% (9)	
	I have some understanding but no direct experience in this area	15.8% (6)	
	I have some basic knowledge and emerging skills in this area	36.8% (14)	
	I have a fair amount of knowledge and expertise in this area	13.2% (5)	
	I have a great deal of knowledge and	10.5% (4)	

	expertise in this area		
		38	38
	<i>answered question</i>	38	<b>38</b>
		<i>skipped question</i>	<b>0</b>

9. How would you rate your level of competency using each of the following applications or web sites?			
		In which professional development program are you participating?	
		DDIH	Response Totals
ARIS Connect	I have no knowledge or experience in this area	10.5% (4)	
	I have some understanding but no direct experience in this area	18.4% (7)	
	I have some basic knowledge and emerging skills in this area	<b>34.2%</b> <b>(13)</b>	
	I have a fair amount of knowledge and expertise in this area	28.9% (11)	
	I have a great deal of knowledge and expertise in this area	7.9% (3)	
		38	38
ComicLife	I have no knowledge or experience in this area	0.0% (0)	
	I have some understanding but no direct experience in this area	5.3% (2)	
	I have some basic knowledge and emerging skills in this area	26.3% (10)	
	I have a fair amount of knowledge and expertise in this area	<b>52.6%</b> <b>(20)</b>	
	I have a great deal of knowledge and expertise in this area	15.8% (6)	
		38	38
Google	I have no knowledge or experience	0.0%	



Maps	in this area	(0)	
	I have some understanding but no direct experience in this area	2.6% (1)	
	I have some basic knowledge and emerging skills in this area	<b>42.1%</b> <b>(16)</b>	
	I have a fair amount of knowledge and expertise in this area	36.8% (14)	
	I have a great deal of knowledge and expertise in this area	18.4% (7)	
		38	38
Moodle	I have no knowledge or experience in this area	<b>65.8%</b> <b>(25)</b>	
	I have some understanding but no direct experience in this area	13.2% (5)	
	I have some basic knowledge and emerging skills in this area	7.9% (3)	
	I have a fair amount of knowledge and expertise in this area	7.9% (3)	
	I have a great deal of knowledge and expertise in this area	5.3% (2)	
		38	38
New York Learns	I have no knowledge or experience in this area	<b>36.8%</b> <b>(14)</b>	
	I have some understanding but no direct experience in this area	15.8% (6)	
	I have some basic knowledge and emerging skills in this area	21.1% (8)	
	I have a fair amount of knowledge and expertise in this area	26.3% (10)	
	I have a great deal of knowledge and expertise in this area	0.0% (0)	
		38	38
Wikispaces	I have no knowledge or experience in this area	2.6% (1)	

	I have some understanding but no direct experience in this area	5.3% (2)	
	I have some basic knowledge and emerging skills in this area	50.0% (19)	
	I have a fair amount of knowledge and expertise in this area	36.8% (14)	
	I have a great deal of knowledge and expertise in this area	5.3% (2)	
		38	38
<i>answered question</i>		38	38
<i>skipped question</i>			0

10. I currently use technology in the following ways:			
		In which professional development program are you participating?	
		DDIH	Response Totals
Email other teachers and professional colleagues	Never	0.0% (0)	
	Quarterly or Rarely	2.6% (1)	
	Monthly (once or twice)	13.2% (5)	
	Weekly	39.5% (15)	
	Daily	<b>44.7% (17)</b>	
		38	38
Communicate with colleagues in an online environment (e.g., blogs, discussion boards)	Never	21.1% (8)	
	Quarterly or Rarely	13.2% (5)	
	Monthly (once or twice)	<b>28.9% (11)</b>	
	Weekly	23.7% (9)	
	Daily	13.2% (5)	
		38	38
Conduct online research to inform lesson plans	Never	2.6% (1)	
	Quarterly or Rarely	7.9% (3)	
	Monthly (once or	10.5%	

	twice)	(4)	
	Weekly	34.2% (13)	
	Daily	<b>44.7%</b> <b>(17)</b>	
		38	38
Work collaboratively online with other teachers in developing assignments (e.g., Googledocs, wikispaces)	Never	23.7% (9)	
	Quarterly or Rarely	23.7% (9)	
	Monthly (once or twice)	<b>34.2%</b> <b>(13)</b>	
	Weekly	15.8% (6)	
	Daily	2.6% (1)	
		38	38
Produce multi-media presentations to support instruction	Never	2.6% (1)	
	Quarterly or Rarely	21.1% (8)	
	Monthly (once or twice)	26.3% (10)	
	Weekly	<b>34.2%</b> <b>(13)</b>	
	Daily	15.8% (6)	
		38	38
Manage student assessment data (e.g., using electronic gradebooks or portfolios)	Never	21.1% (8)	
	Quarterly or Rarely	21.1% (8)	

	<b>Monthly (once or twice)</b>	<b>23.7% (9)</b>	
	<b>Weekly</b>	18.4% (7)	
	<b>Daily</b>	15.8% (6)	
		38	38
Create or use podcasts to support instruction	<b>Never</b>	15.8% (6)	
	<b>Quarterly or Rarely</b>	34.2% (13)	
	<b>Monthly (once or twice)</b>	<b>36.8% (14)</b>	
	<b>Weekly</b>	10.5% (4)	
	<b>Daily</b>	2.6% (1)	
		38	38
Create or contribute to a web environment for my class	<b>Never</b>	10.5% (4)	
	<b>Quarterly or Rarely</b>	10.5% (4)	
	<b>Monthly (once or twice)</b>	<b>31.6% (12)</b>	
	<b>Weekly</b>	<b>31.6% (12)</b>	
	<b>Daily</b>	15.8% (6)	
		38	38
Implement NYS and ISTE Technology Standards	<b>Never</b>	7.9% (3)	
	<b>Quarterly or Rarely</b>	15.8% (6)	

	Monthly (once or twice)	26.3% (10)	
	Weekly	36.8% (14)	
	Daily	13.2% (5)	
		38	38
<i>answered question</i>		38	38
<i>skipped question</i>			0

11. In my class(es) my students currently use technology in the following ways:			
		In which professional development program are you participating?	
		DDIH	Response Totals
Produce print products – type up reports and assignments.	Never	0.0% (0)	
	Quarterly or Rarely	5.3% (2)	
	Monthly (once or twice)	39.5% (15)	
	Weekly	<b>44.7% (17)</b>	
	Daily	10.5% (4)	
		38	38
Communicate with peers, teachers and others within an online environment (e.g., blogs)	Never	13.2% (5)	
	Quarterly or Rarely	15.8% (6)	
	Monthly (once or twice)	26.3% (10)	
	Weekly	<b>28.9% (11)</b>	
	Daily	15.8% (6)	
		38	38
Conduct online research using the Internet	Never	0.0% (0)	
	Quarterly or Rarely	15.8% (6)	
	Monthly (once or	<b>28.9%</b>	

	twice)	(11)	
	Weekly	26.3% (10)	
	Daily	28.9% (11)	
		38	38
Produce presentations, slides, books, etc.	Never	15.8% (6)	
	Quarterly or Rarely	23.7% (9)	
	Monthly (once or twice)	42.1% (16)	
	Weekly	10.5% (4)	
	Daily	7.9% (3)	
		38	38
Use online drills or tutorials	Never	21.1% (8)	
	Quarterly or Rarely	28.9% (11)	
	Monthly (once or twice)	26.3% (10)	
	Weekly	21.1% (8)	
	Daily	2.6% (1)	
		38	38
Use online assessment software	Never	26.3% (10)	
	Quarterly or Rarely	18.4% (7)	



	<b>Monthly (once or twice)</b>	<b>31.6% (12)</b>	
	<b>Weekly</b>	21.1% (8)	
	<b>Daily</b>	2.6% (1)	
		38	38
Create or listen to podcasts	<b>Never</b>	15.8% (6)	
	<b>Quarterly or Rarely</b>	36.8% (14)	
	<b>Monthly (once or twice)</b>	<b>39.5% (15)</b>	
	<b>Weekly</b>	7.9% (3)	
	<b>Daily</b>	0.0% (0)	
		38	38
Create or contribute to a web environment	<b>Never</b>	23.7% (9)	
	<b>Quarterly or Rarely</b>	18.4% (7)	
	<b>Monthly (once or twice)</b>	<b>39.5% (15)</b>	
	<b>Weekly</b>	13.2% (5)	
	<b>Daily</b>	5.3% (2)	
		38	38
Collect data using the Internet or other technology (probes, PDAs)	<b>Never</b>	13.2% (5)	
	<b>Quarterly or Rarely</b>	18.4% (7)	

	Monthly (once or twice)	39.5% (15)	
	Weekly	13.2% (5)	
	Daily	15.8% (6)	
		38	38
Use digital cameras, camcorders and editing software	Never	7.9% (3)	
	Quarterly or Rarely	31.6% (12)	
	Monthly (once or twice)	52.6% (20)	
	Weekly	2.6% (1)	
	Daily	5.3% (2)	
		38	38
<i>answered question</i>		38	38
<i>skipped question</i>			0

12. Please tell us how much you agree/disagree with the following statement: I am using technology more this year than last.		
	In which professional development program are you participating?	
	DDIH	Response Totals
Strongly disagree	5.3% (2)	5.3% (2)
Disagree	2.6% (1)	2.6% (1)
Neither Agree nor Disagree	2.6% (1)	2.6% (1)
Agree	39.5% (15)	39.5% (15)
Strongly Agree	50.0% (19)	50.0% (19)
<b><i>answered question</i></b>	38	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>

13. If your use of technology has increased since last year, what contributed to the change? (click all that apply)		
	In which professional development program are you participating?	
	DDIH	Response Totals
Increased access to computers/equipment in my school	83.8% (31)	83.8% (31)
Received training in using new technologies	91.9% (34)	91.9% (34)
Better technical support from school or school support staff	48.6% (18)	48.6% (18)
More collaboration among teachers using technology	35.1% (13)	35.1% (13)
Enhanced student performance or engagement	56.8% (21)	56.8% (21)
Encouragement by administration or colleagues	62.2% (23)	62.2% (23)
Greater expectations for technology use by teachers	56.8% (21)	56.8% (21)
Received training and/or support from Title IID staff	86.5% (32)	86.5% (32)
N/A: My technology use did not increase	0.0% (0)	0.0% (0)
Other (please specify)	1 reply	1
<b><i>answered question</i></b>	37	37
<b><i>skipped question</i></b>		1

14. If your use of technology has decreased or stayed the same from last year, which of the following factors have contributed (click all that apply)		
	In which professional development program are you participating?	
	DDIH	Response Totals
Lack of access to functioning computers/equipment	10.0% (2)	10.0% (2)
Insufficient knowledge or ability to use technology	5.0% (1)	5.0% (1)
Lack of technical support in my school when needed	15.0% (3)	15.0% (3)
Lack of opportunities to collaborate with peers	5.0% (1)	5.0% (1)
Do not feel it improves student outcomes or engagement	0.0% (0)	0.0% (0)
Lack of encouragement by administration or colleagues	0.0% (0)	0.0% (0)
No or unclear expectations for technology use in classrooms	10.0% (2)	10.0% (2)
Not enough time to plan and implement lessons	20.0% (4)	20.0% (4)
N/A: My technology use increased since last year	<b>80.0%</b> <b>(16)</b>	<b>80.0%</b> <b>(16)</b>
Other (please specify)	1 reply	1
<b><i>answered question</i></b>	20	<b>20</b>
<b><i>skipped question</i></b>		<b>18</b>

15. How often do you use instructional technology to differentiate instruction for the students in your class(es), including those with special needs and English language learners?			
		In which professional development program are you participating?	
		DDIH	Response Totals
Provide individualized instruction	Never	0.0% (0)	
	Rarely	18.4% (7)	
	Occasionally	47.4% (18)	
	Often	26.3% (10)	
	Always/nearly always	7.9% (3)	
rating average		3.24 (38)	3.24 (38)
Deliver the instruction in different ways such as audio, text or graphic images	Never	0.0% (0)	
	Rarely	5.3% (2)	
	Occasionally	26.3% (10)	
	Often	42.1% (16)	
	Always/nearly always	26.3% (10)	
rating average		3.89 (38)	3.89 (38)
Modify how students may respond to instruction (written report, video, recording)	Never	5.3% (2)	
	Rarely	10.5% (4)	

	<b>Occasionally</b>	<b>34.2%</b> <b>(13)</b>	
	<b>Often</b>	31.6% (12)	
	<b>Always/nearly always</b>	18.4% (7)	
rating average		3.47 (38)	3.47 (38)
Modify the skill level, problem type or rules on how the student can approach the work	<b>Never</b>	2.6% (1)	
	<b>Rarely</b>	10.5% (4)	
	<b>Occasionally</b>	<b>44.7%</b> <b>(17)</b>	
	<b>Often</b>	31.6% (12)	
	<b>Always/nearly always</b>	10.5% (4)	
rating average		3.37 (38)	3.37 (38)
Tailor student's participation in a task to his or her abilities	<b>Never</b>	0.0% (0)	
	<b>Rarely</b>	5.3% (2)	
	<b>Occasionally</b>	<b>36.8%</b> <b>(14)</b>	
	<b>Often</b>	34.2% (13)	
	<b>Always/nearly always</b>	23.7% (9)	
rating average		3.76 (38)	3.76 (38)
Provide different materials, curricula and resources for students to meet specific goals	<b>Never</b>	0.0% (0)	
	<b>Rarely</b>	5.3% (2)	

	<b>Occasionally</b>	34.2% (13)	
	<b>Often</b>	<b>36.8%</b> <b>(14)</b>	
	<b>Always/nearly always</b>	23.7% (9)	
rating average		3.79 (38)	3.79 (38)
Use flexible grouping to achieve different goals (e.g., skill attainment, social interaction)	<b>Never</b>	0.0% (0)	
	<b>Rarely</b>	2.6% (1)	
	<b>Occasionally</b>	28.9% (11)	
	<b>Often</b>	<b>47.4%</b> <b>(18)</b>	
	<b>Always/nearly always</b>	21.1% (8)	
rating average		3.87 (38)	3.87 (38)
<b><i>answered question</i></b>		38	<b>38</b>
<b><i>skipped question</i></b>			<b>0</b>



16. The following questions address your attitudes regarding the adoption of instructional technology for Social Studies.				
		In which professional development program are you participating?		
		DDIH	Response Totals	
Using technology provides me and my students with access to information and resources for learning I would not have otherwise.	Strongly Disagree	0.0% (0)		
	Disagree	0.0% (0)		
	Agree	36.8% (14)		
	Strongly Agree	63.2% (24)		
rating average		3.63 (38)	3.63 (38)	
Coordinating the technology resources needed for instruction takes too much time.	Strongly Disagree	5.3% (2)		
	Disagree	50.0% (19)		
	Agree	39.5% (15)		
	Strongly Agree	5.3% (2)		
rating average		2.45 (38)	2.45 (38)	
Using instructional technology will excite and motivate my students.	Strongly Disagree	0.0% (0)		
	Disagree	0.0% (0)		
	Agree	31.6% (12)		
	Strongly Agree	68.4% (26)		
rating average		3.68	3.68	

		(38)	(38)
Developing projects for students to complete does not allow me sufficient time to cover the required curriculum.	<b>Strongly Disagree</b>	10.5% (4)	
	<b>Disagree</b>	<b>52.6% (20)</b>	
	<b>Agree</b>	34.2% (13)	
	<b>Strongly Agree</b>	2.6% (1)	
rating average		2.29 (38)	2.29 (38)
Using instructional technology will give me more options to reach struggling learners in my class.	<b>Strongly Disagree</b>	0.0% (0)	
	<b>Disagree</b>	0.0% (0)	
	<b>Agree</b>	42.1% (16)	
	<b>Strongly Agree</b>	<b>57.9% (22)</b>	
rating average		3.58 (38)	3.58 (38)
If students have the option of working on different types of projects, one cannot effectively assess them.	<b>Strongly Disagree</b>	23.7% (9)	
	<b>Disagree</b>	<b>52.6% (20)</b>	
	<b>Agree</b>	18.4% (7)	
	<b>Strongly Agree</b>	5.3% (2)	
rating average		2.05 (38)	2.05 (38)
Other priorities will prevent me from focusing my attention on using technology in my classroom.	<b>Strongly Disagree</b>	0.0% (0)	
	<b>Disagree</b>	<b>63.2% (24)</b>	

	<b>Agree</b>	36.8% (14)	
	<b>Strongly Agree</b>	0.0% (0)	
rating average		2.37 (38)	2.37 (38)
When students do group projects there is not a good way to reward them for their actual contribution.	<b>Strongly Disagree</b>	21.1% (8)	
	<b>Disagree</b>	57.9% (22)	
	<b>Agree</b>	21.1% (8)	
	<b>Strongly Agree</b>	0.0% (0)	
rating average		2.00 (38)	2.00 (38)
<b><i>answered question</i></b>		38	<b>38</b>
<b><i>skipped question</i></b>			<b>0</b>

17. How interested are you in collaborating with teachers in your school this school year to develop instructional technology projects for Social Studies?		
	In which professional development program are you participating?	
	DDIH	Response Totals
Not at all interested	0.0% (0)	0.0% (0)
Somewhat reluctant	7.9% (3)	7.9% (3)
Somewhat interested	23.7% (9)	23.7% (9)
Very interested	68.4% (26)	68.4% (26)
<i>answered question</i>	38	38
<i>skipped question</i>		0

18. Since the beginning of the school year, how many teachers did you teach to use a new instructional technology?		
	In which professional development program are you participating?	
	DDIH	Response Totals
1	10.5% (4)	10.5% (4)
2	18.4% (7)	18.4% (7)
3 to 5	<b>44.7%</b> <b>(17)</b>	<b>44.7%</b> <b>(17)</b>
6 to 10	7.9% (3)	7.9% (3)
more than 10	7.9% (3)	7.9% (3)
I have not provided any instructional technology training to my colleagues.	10.5% (4)	10.5% (4)
<b><i>answered question</i></b>	38	<b>38</b>
<b><i>skipped question</i></b>		<b>0</b>

19. Since the beginning of the school year, have you provided instructional support in technology to colleagues in your school in any of the areas listed below?		
	In which professional development program are you participating?	
	DDIH	Response Totals
No, not in any of these areas.	15.8% (6)	15.8% (6)
Word Processing	36.8% (14)	36.8% (14)
Creating and Using Digital Images	34.2% (13)	34.2% (13)
Creating and Using Digital Video	36.8% (14)	36.8% (14)
Presentation software, such as PowerPoint	23.7% (9)	23.7% (9)
Creating podcasts and using audio software	42.1% (16)	42.1% (16)
Conducting Internet Research	34.2% (13)	34.2% (13)
Creating and using blogs	52.6% (20)	52.6% (20)
Netiquette and Internet safety	7.9% (3)	7.9% (3)
Web-based communication, such as Webinars	0.0% (0)	0.0% (0)
Creating or working within a Web environment	34.2% (13)	34.2% (13)
Create and manage students e-portfolios	2.6% (1)	2.6% (1)
NYS and ISTE Technology Standards.	2.6% (1)	2.6% (1)
<b><i>answered question</i></b>	38	38
<b><i>skipped question</i></b>		0

20. Please rate your level of agreement with each of the following statements:			
		In which professional development program are you participating?	
		DDIH	Response Totals
Professional development sessions offered by this program provided me with new skills and resources	Strongly disagree	2.6% (1)	
	Disagree	0.0% (0)	
	Agree	28.9% (11)	
	Strongly agree	68.4% (26)	
	Not applicable	0.0% (0)	
		38	38
Lessons and projects modeled by staff developers supported curricular areas	Strongly disagree	2.6% (1)	
	Disagree	2.6% (1)	
	Agree	42.1% (16)	
	Strongly agree	52.6% (20)	
	Not applicable	0.0% (0)	
		38	38
The program helped me to collaborate with other educators through online groups (e.g., wikis, blogs)	Strongly disagree	7.9% (3)	
	Disagree	18.4% (7)	
	Agree	55.3% (21)	

	<b>Strongly agree</b>	13.2% (5)	
	<b>Not applicable</b>	5.3% (2)	
		38	38
The program helped me to collaborate with other educators through planning opportunities	<b>Strongly disagree</b>	2.6% (1)	
	<b>Disagree</b>	21.1% (8)	
	<b>Agree</b>	<b>52.6% (20)</b>	
	<b>Strongly agree</b>	23.7% (9)	
	<b>Not applicable</b>	0.0% (0)	
		38	38
The program helped me to become more of a leader in instructional technology	<b>Strongly disagree</b>	2.6% (1)	
	<b>Disagree</b>	7.9% (3)	
	<b>Agree</b>	<b>52.6% (20)</b>	
	<b>Strongly agree</b>	31.6% (12)	
	<b>Not applicable</b>	5.3% (2)	
		38	38
<b>answered question</b>		38	<b>38</b>
<b>skipped question</b>			<b>0</b>



21. Were your expectations for participating in this program realized? Why or why not?		
	In which professional development program are you participating?	
	DDIH	Response Count
	27 replies	27
<i>answered question</i>	27	27
<i>skipped question</i>		11

22. What evidence, if any, of student learning in your school is attributable to the integration of technology into the curriculum since you have participated in this program?		
	In which professional development program are you participating?	
	DDIH	Response Count
	26 replies	26
<i>answered question</i>	26	26
<i>skipped question</i>		12

23. Do you have any suggestions for ways to improve the Title IID program?		
	In which professional development program are you participating?	
	DDIH	Response Count
	24 replies	24
<i>answered question</i>	24	24
<i>skipped question</i>		14